

9/1/26 "Hemolytic Uremic Syndrome"

Presented by: Elizabeth Talley, MD

Clinical Professor - Pediatric Nephrology
Stanford Medicine Children's Health

Planners expect learners to:

1. Define Hemolytic Uremic Syndrome (HUS).
2. Explain the pathogenesis of HUS and how that informs treatment.
3. Describe available treatment options for HUS.

9/8/26 "Bench to Bedside - Do Probiotics Really Matter?"

Presented by: Susan Lynch, PhD

Director of the Benioff Center for Microbiome Medicine
Professor of Medicine
University of California San Francisco

Planners expect learners to:

1. Recognize relationships between the gut microbiome and inflammatory diseases, particularly allergic diseases.
2. Describe why commercially available probiotic products have distinct effects in different individuals.
3. Identify which commercially available probiotic products have undergone clinical trials and shown efficacy for specific conditions.
4. Describe newer live microbial therapeutics, administered to neonates, which have shown the capacity for disease prevention.

9/15/26 "From Awareness to Action: Cultivating Equity-Minded Practice Across Pediatric Training"

Presented by: Sabrina Karim, MD

Attending Physician & Clinical Assistant Professor
Division of Gastroenterology, Hepatology & Nutrition
UCSF Benioff Children's Hospital San Francisco

Planners expect learners to:

1. Examine various ways health equity is being promoted and integrated into pediatric training and graduate medical education.
2. Use and develop a toolbox for health equity focused tools for teaching in inpatient and outpatient settings.
3. Identify ways to discuss and promote equity for patients and families in our learning environments.

9/22/26 "Fetal Alcohol Spectrum Disorder"

Presented by: Jasmine Wilaisakditipakorn, MD

Clinical Assistant Professor, Department of Pediatrics,
Child Development Division
UC Davis Health

Planners expect learners to:

1. Explain 1. Recognize the clinical features of fetal alcohol spectrum disorders (FASD), including the range of neurodevelopmental, behavioral, and physical manifestations, and understand that many affected individuals do not have characteristic facial features.
2. Apply evidence-based approaches to screening for prenatal alcohol exposure, evaluating children with suspected FASD, and identifying appropriate diagnostic and referral pathways.
3. Develop individualized, multidisciplinary management plans for children with FASD that incorporate medical care, behavioral and developmental interventions, educational supports, and family-centered resources.

Grand Rounds is by Zoom only. 8-9 am. Contact cristina.fernandez@ucsf.edu for log-in information

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UCSF Benioff Children's Hospital Oakland designates this live activity for a maximum of 1 *AMA PRA Category 1 Credit™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

For CME credit, evaluations must be completed and sent to Cristina.Fernandez@ucsf.edu by 12pm the Friday after Grand Rounds.

9/29/26 "Pediatric Celiac Disease: Bridging Guidelines and Clinical Practice"

Presented by: Telly Cheung, MD

Pediatric Gastroenterologist

UCSF Benioff Children's Hospitals

Planners expect learners to:

1. Identify the current gap in celiac disease.
2. Recognize the pathophysiology and epidemiology.
3. Define the evolving clinical presentation.
4. Review screening, diagnostic criteria, and treatment approach.

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